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The Voluntary Framework of Accountability (VFA) is building on the work of the American Association of Community Colleges Pathways Project (AACC Pathways) reform work to improve the value of the VFA to participating colleges. College-wide reforms, like AACC Pathways, are complex endeavors that take many years to implement fully. That means that colleges will not see expected improvements in student completion rates for several years after the implementation of such reforms. Colleges need indicators in the near-term that they can examine to see if their reform efforts are having a positive effect and are likely to improve



Demographics for Main Cohort in College Students

Institution Count : 174

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|----------------------|-----------|---------|-----------|------|-----------|-------|
|                      | ~ ~ ~ ~ ° | ~ ~ ~ ~ | ~ ~ ~ ~ ° | ~1/1 | ~ ~ ~ ~ ° | ~ ffl |
| Black                | 6.8%      | 103     | 8.3%      | 124  | 9.0%      | 106   |
| Am. Indian / Alaskan | 1.1%      | 17      | 1.2%      | 18   | 0.6%      | 7     |
| Asian                | 8.6%      | 130     | 12.7%     | 189  | 13.0%     | 153   |
| Hispanic             | 3.2%      | 48      | 2.7%      | 41   | 4.7%      | 55    |
| White                | 52.5%     | 798     | 43.8%     | 654  | 44.0%     | 518   |
| Unknown              | 8.2%      | 124     | 9.6%      | 143  | 7.7%      | 91    |
| HI / Pac. Isl.       | 0.7%      | 10      | 1.2%      | 18   | 1.4%      | 16    |
| 2+ Races             | 19.1%     | 290     | 20.5%     | 307  | 19.7%     | 232   |

|             |       |     |       |     |       |     |
|-------------|-------|-----|-------|-----|-------|-----|
| < 20 Yrs.   | 51.1% | 777 | 52.6% | 786 | 55.6% | 655 |
| 20-24 Yrs.  | 21.4% | 325 | 23.6% | 353 | 20.9% | 246 |
| 25-29 Yrs.  | 9.9%  | 151 | 9.2%  | 137 | 8.1%  | 95  |
| 30-39 Yrs.  | 9.4%  | 143 | 9.2%  | 138 | 9.9%  | 117 |
| 40-49 Yrs.  | 4.4%  | 67  | 3.7%  | 55  | 3.7%  | 44  |
| 50 or Older | 3.8%  | 57  | 1.7%  | 25  | 1.8%  | 21  |

|           |       |     |       |     |       |     |
|-----------|-------|-----|-------|-----|-------|-----|
| Full-time | 64.5% | 981 | 58.4% | 872 | 62.1% | 732 |
| Part-time | 35.5% | 539 | 41.6% | 622 | 37.9% | 446 |

|                         |       |     |       |     |       |     |
|-------------------------|-------|-----|-------|-----|-------|-----|
| College-ready           | 41.8% | 636 | 63.5% | 949 | 64.8% | 763 |
| Developmental need in 1 | 40.5% | 616 | 32.3% | 483 | 31.2% | 367 |
| Developmental need in 2 | 6.8%  | 104 | 3.0%  | 45  | 3.1%  | 36  |
| Developmental need in 3 | 10.8% | 164 | 1.1%  | 17  | 1.0%  | 12  |

|                 |       |     |       |     |       |     |
|-----------------|-------|-----|-------|-----|-------|-----|
| Male            | 50.9% | 773 | 48.3% | 721 | 48.2% | 568 |
| Female          | 49.1% | 747 | 51.7% | 772 | 51.7% | 609 |
| Unknown / Other | N/A   | N/A | 0.1%  | 1   | 0.1%  | 1   |

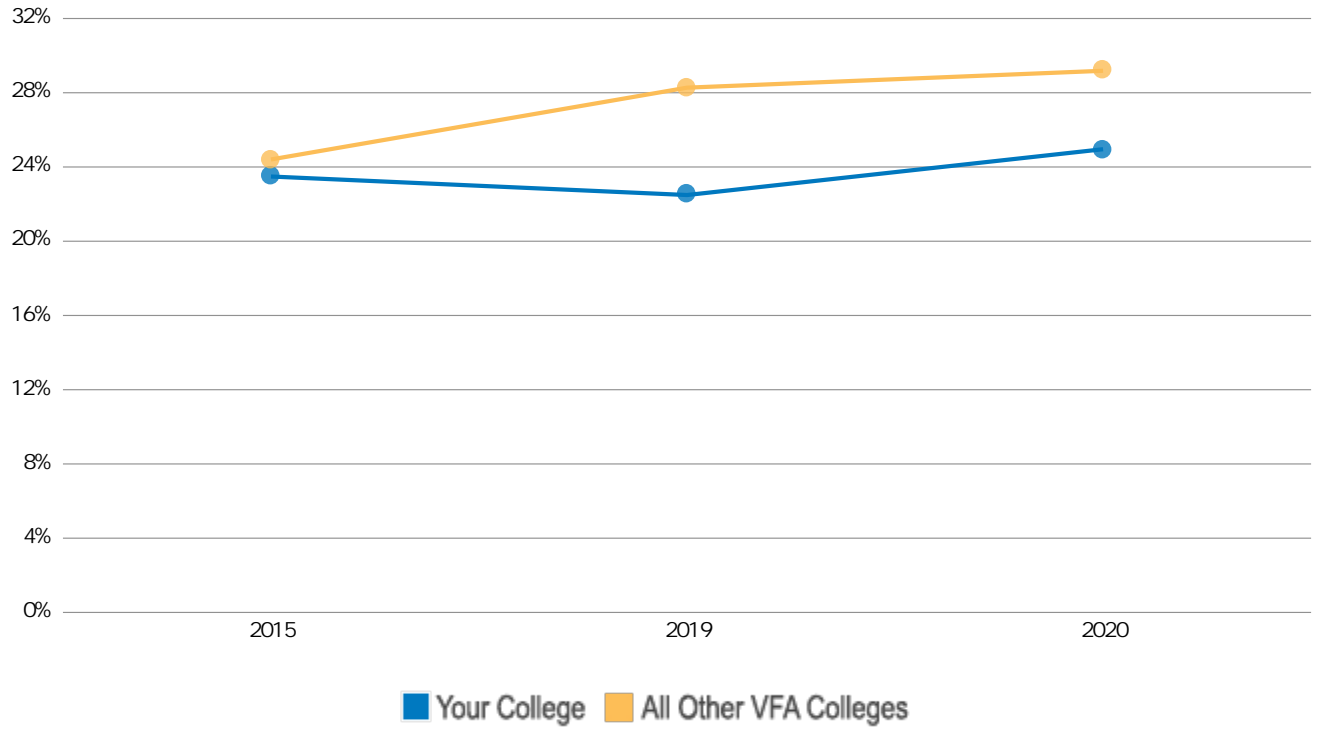
|                  |       |     |       |     |       |     |
|------------------|-------|-----|-------|-----|-------|-----|
| Awarded Pell     | 37.1% | 564 | 37.1% | 555 | 34.3% | 404 |
| Not Awarded Pell | 62.9% | 956 | 62.9% | 939 | 65.7% | 774 |

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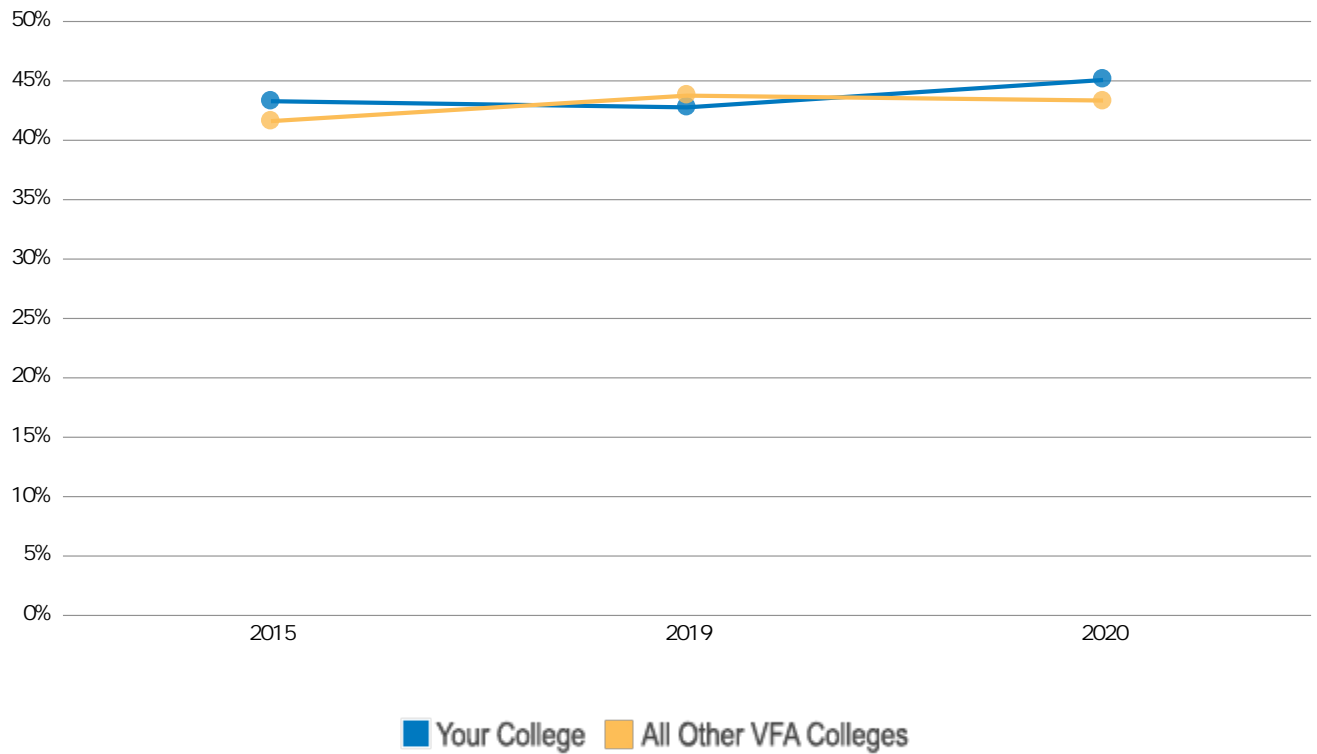
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|--|------------------------------|-----|-------------------------------|-----|-------------------------------|-----|-------------------------------|-----|-------------------------------|-----|----------------------------|
| Cohort Year  | Earned 6+ credits first term |     | Earned 12+ credits first term |     | Earned 15+ credits first year |     | Earned 24+ credits first year |     | Earned 30+ credits first year |     | Total main cohort students |
| 2015   | 49.6%                        | 754 | 23.5%                         | 357 | 43.3%                         | 658 | 21.8%                         | 332 | 11.6%                         | 176 | 1,520                      |
| 2019   | 52.0%                        | 777 | 22.5%                         | 336 | 42.8%                         | 639 | 23.8%                         | 355 | 15.3%                         | 228 | 1,494                      |
| 2020   | 54.4%                        | 641 | 25.0%                         | 294 | 45.1%                         | 531 | 23.5%                         | 277 | 15.7%                         | 185 | 1,178                      |

■ Your College   ■ All Other VFA Colleges

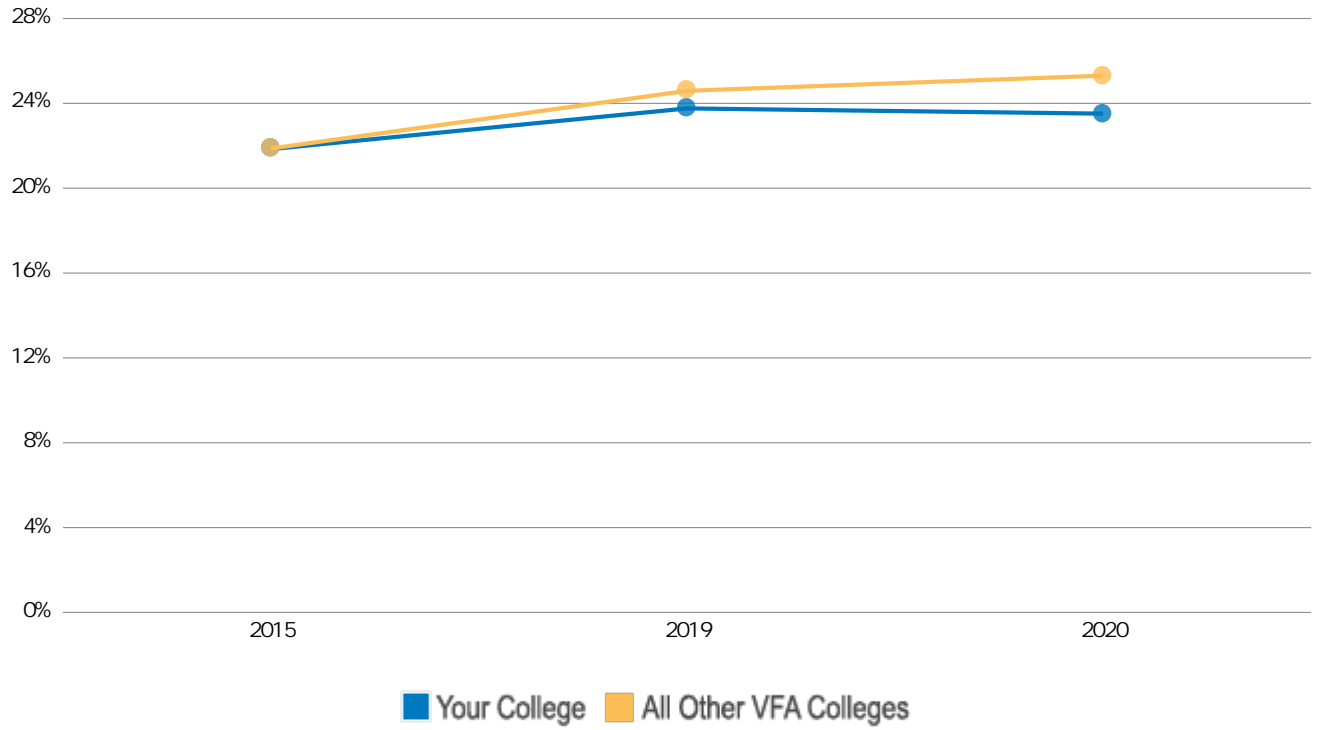
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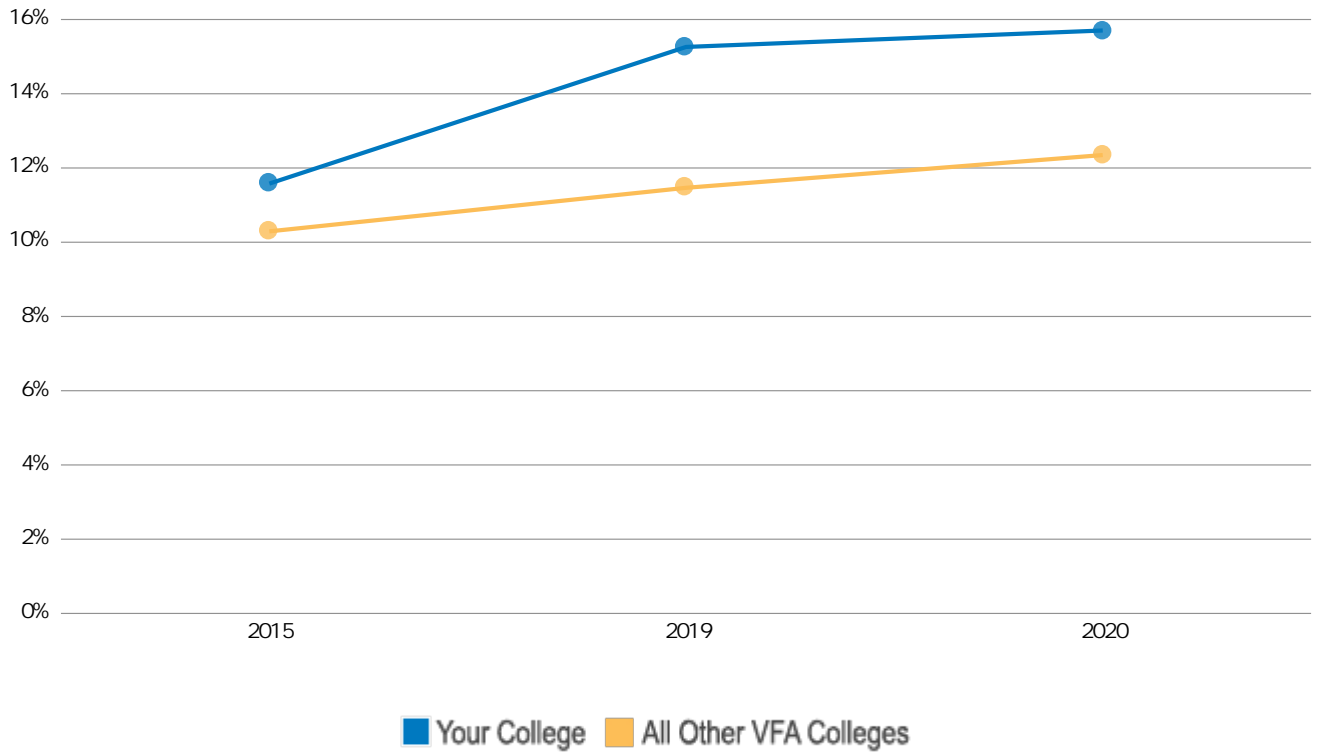
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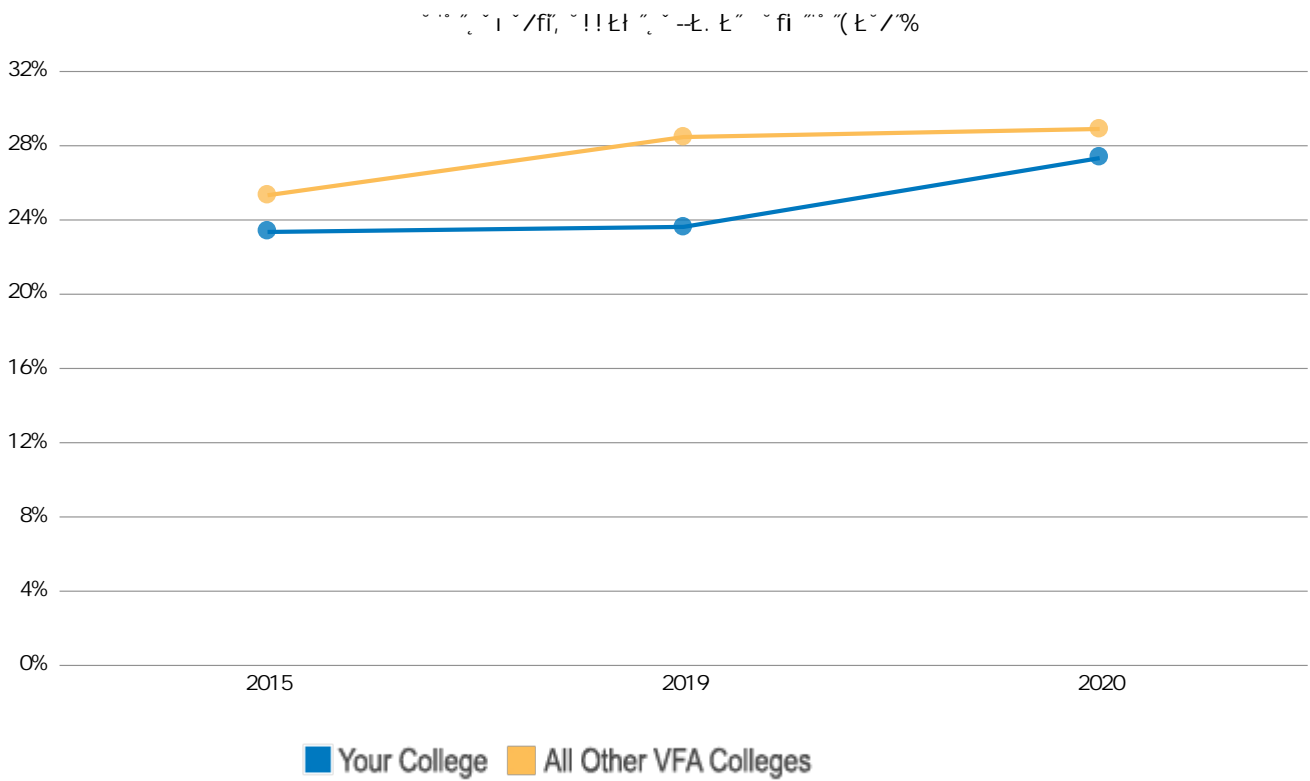


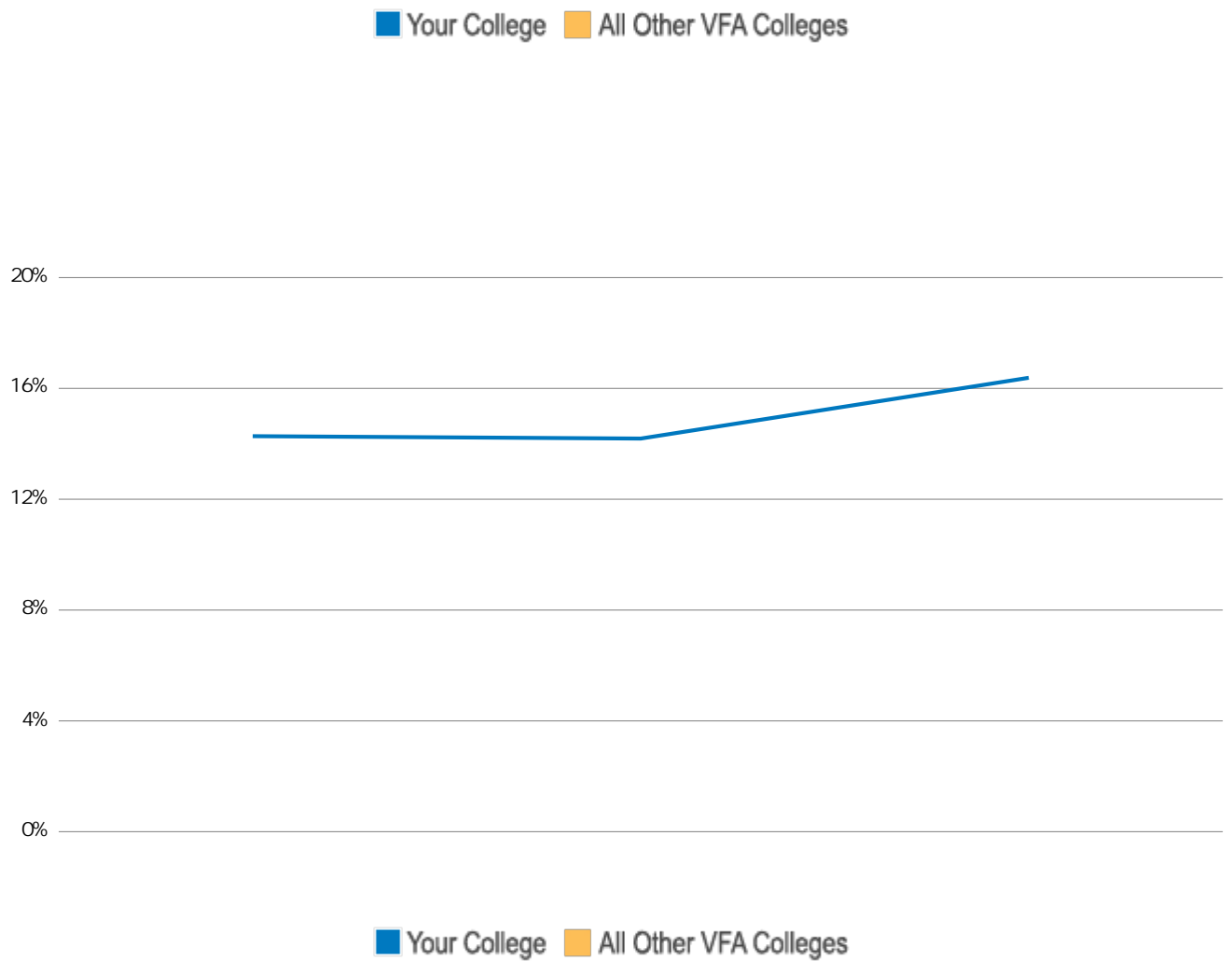
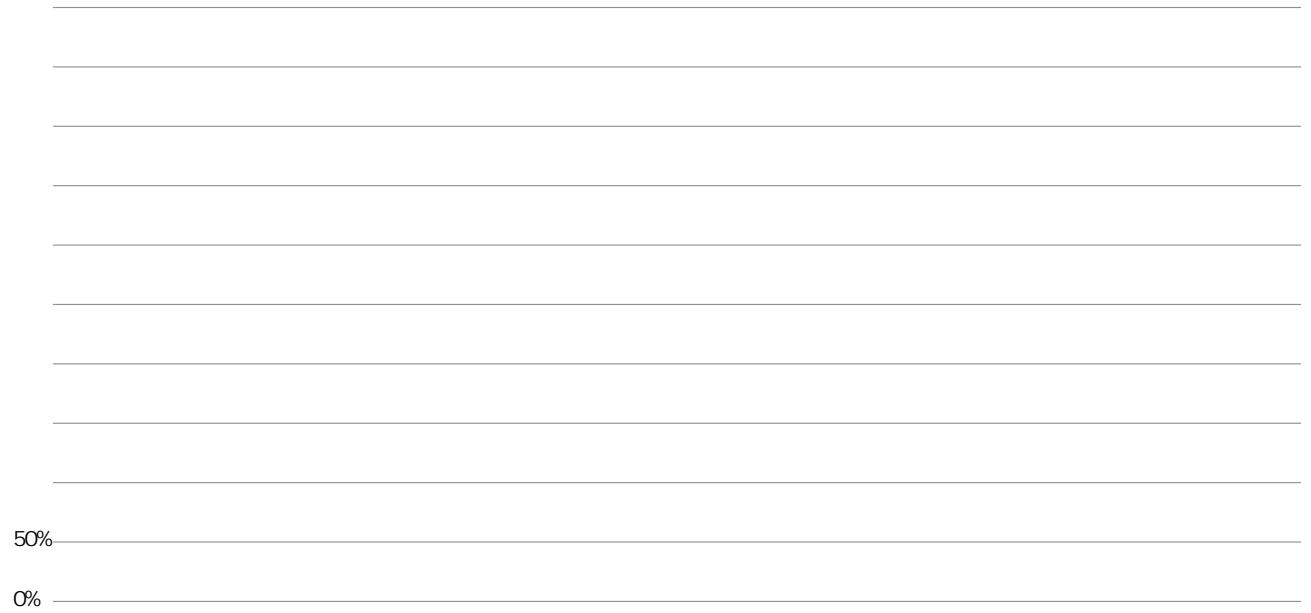
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| Cohort Year | Passed college math in year 1 | Passed college English in year 1 | Passed college English & math in year 1 | Fall to next term retention | Total college credits attempted | Total college credits successfully completed | Credit success rate |       |        |        |       |
|-------------|-------------------------------|----------------------------------|---|-----------------------------|---------------------------------|--|---------------------|-------|--------|--------|-------|
| 2015        | 23.4%                         | 355                              | 42.9%                                   | 652                         | 14.3%                           | 217  | 78.2%               | 1,188 | 27,728 | 21,183 | 76.4% |
| 2019        | 23.6%                         | 353                              | 45.7%                                   | 683                         | 14.2%                           | 212  | 79.2%               | 1,183 | 29,080 | 21,179 | 72.8% |
| 2020        | 27.3%                         | 322                              | 43.4%                                   | 511                         | 16.4%                           | 193  | 76.4%               | 900   | 23,263 | 17,264 | 74.2% |



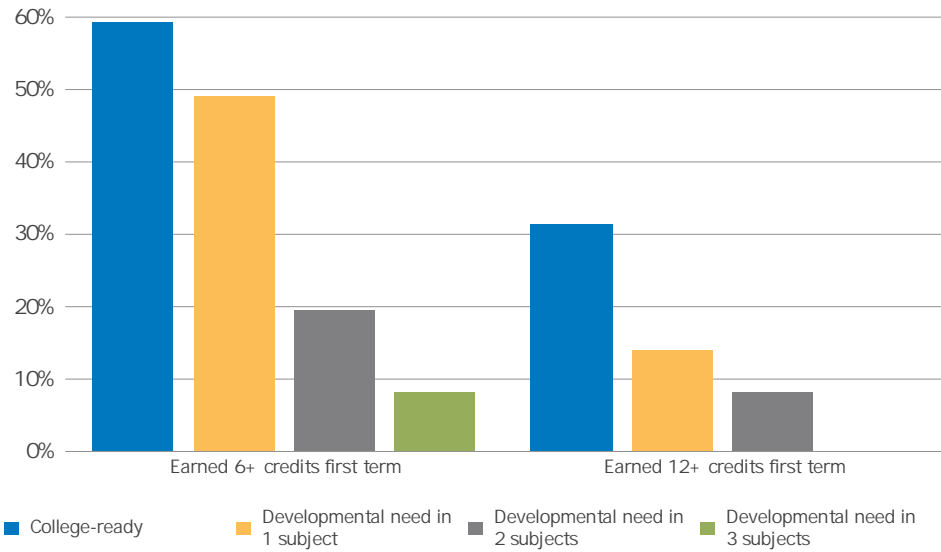




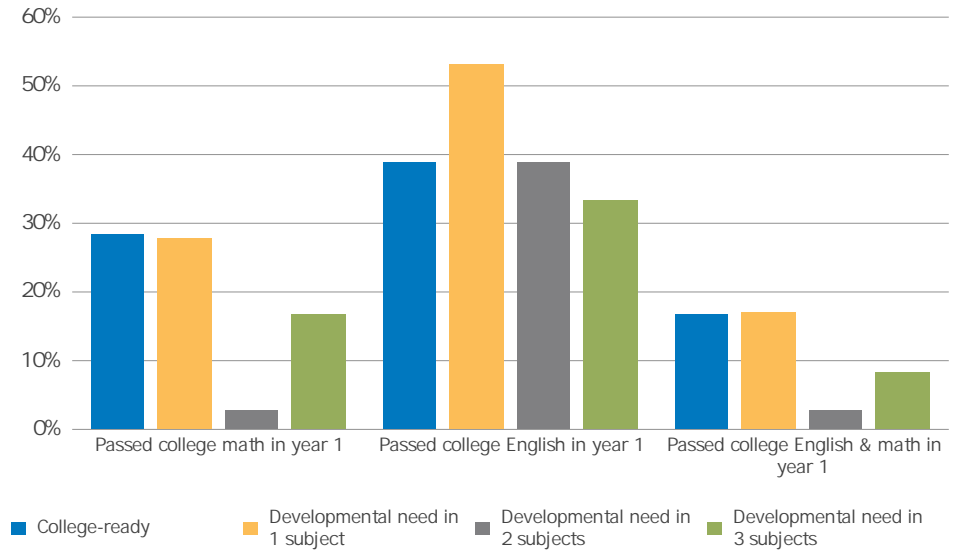


■ Your College ■ All Other VFA Colleges

First Term Credit Success Rate by College Readiness



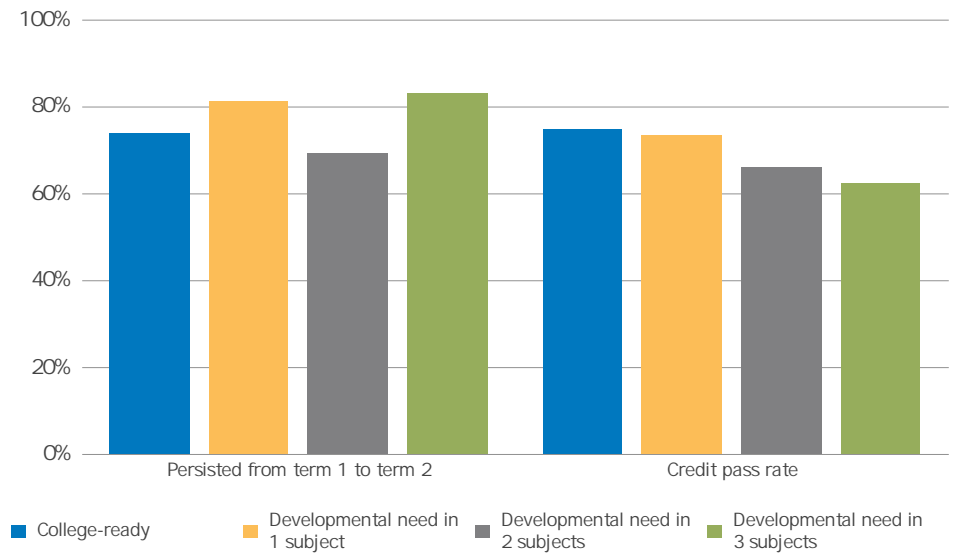
College Course Success Rate by College Readiness Status



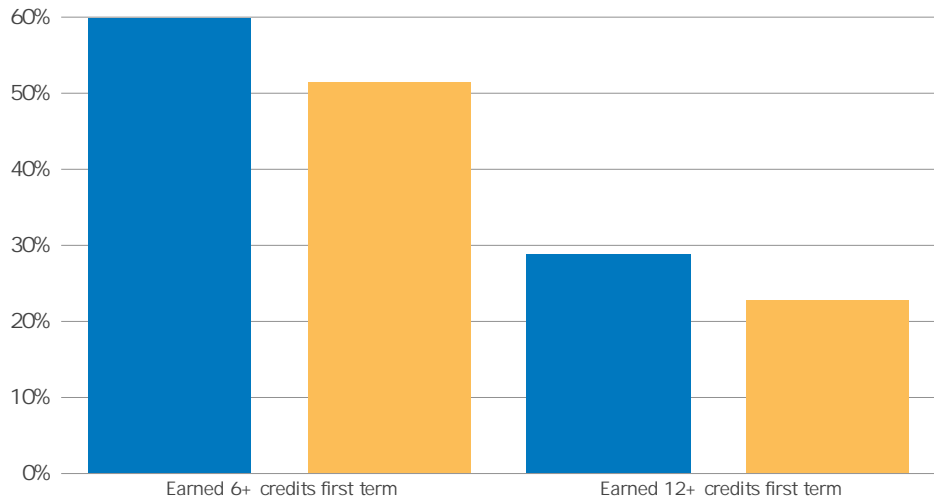
Year 1 Credit Success Rate by College Readiness Status



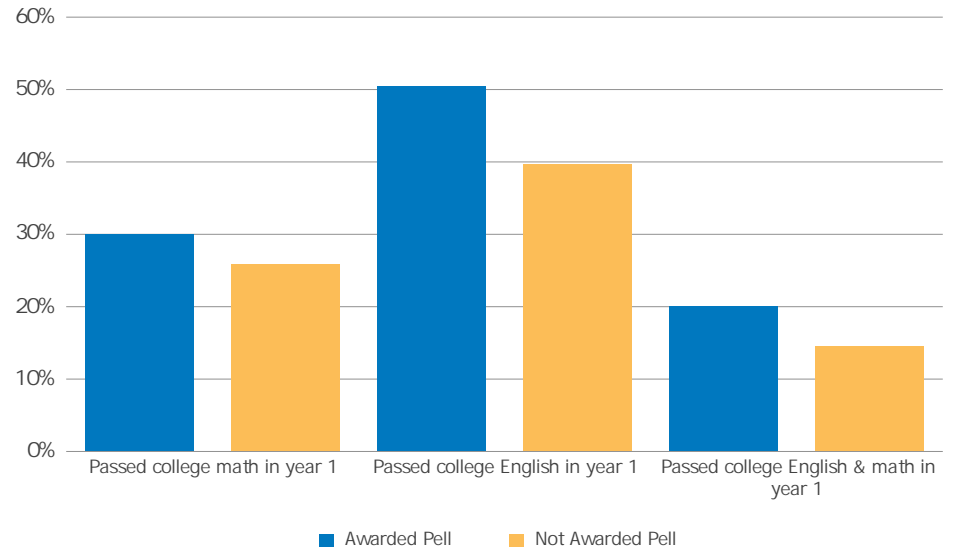
Retention and Credit Success Rate by College Readiness Status



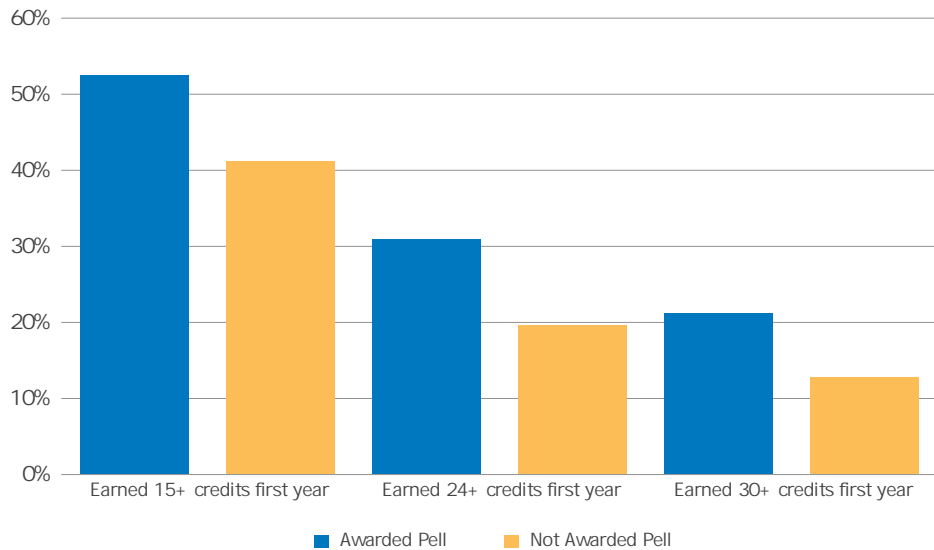
First Term Credit Success Rate by Pell Status



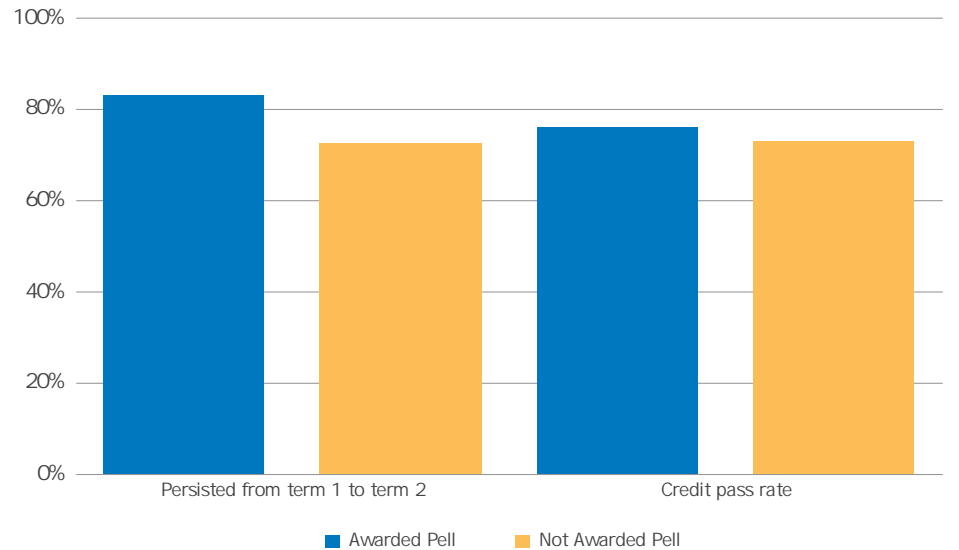
College Course Success Rate by Pell Status



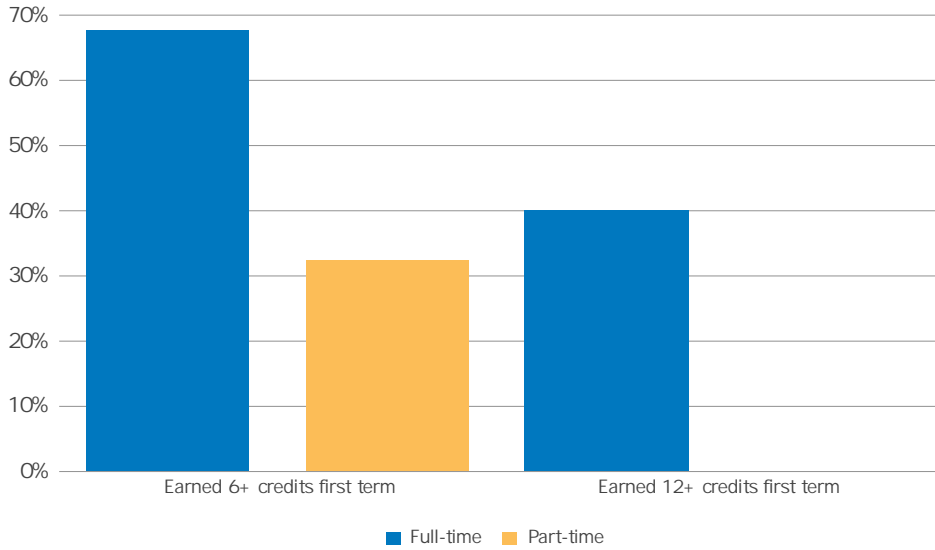
Year 1 Credit Success Rate by Pell Status



Retention and Credit Success Rate by Pell Status



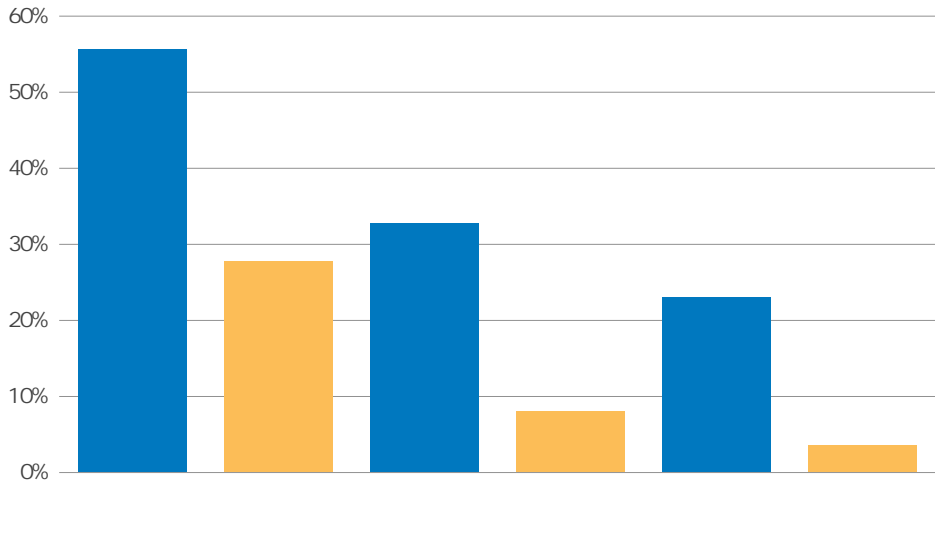
First Term Credit Success Rate by First-term Attendance Status



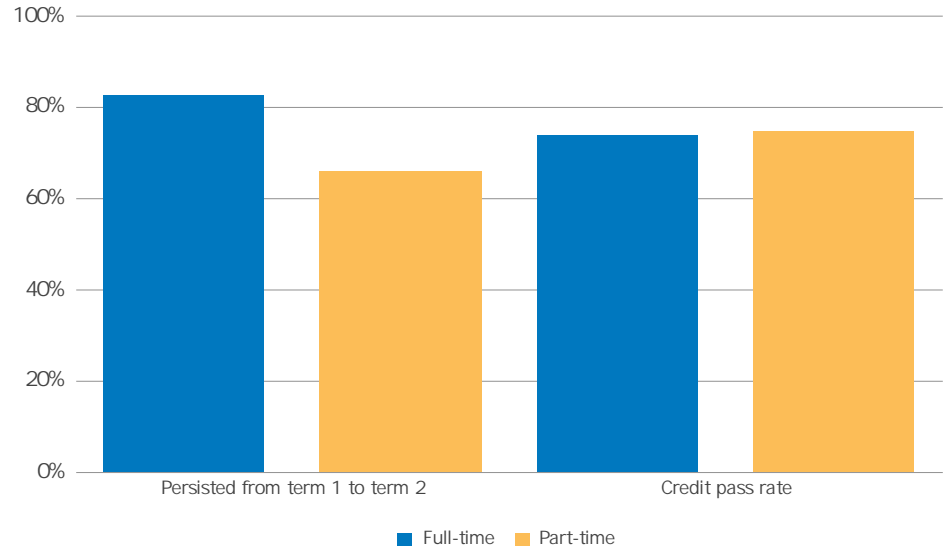
College Course Success Rate by First-term Attendance Status



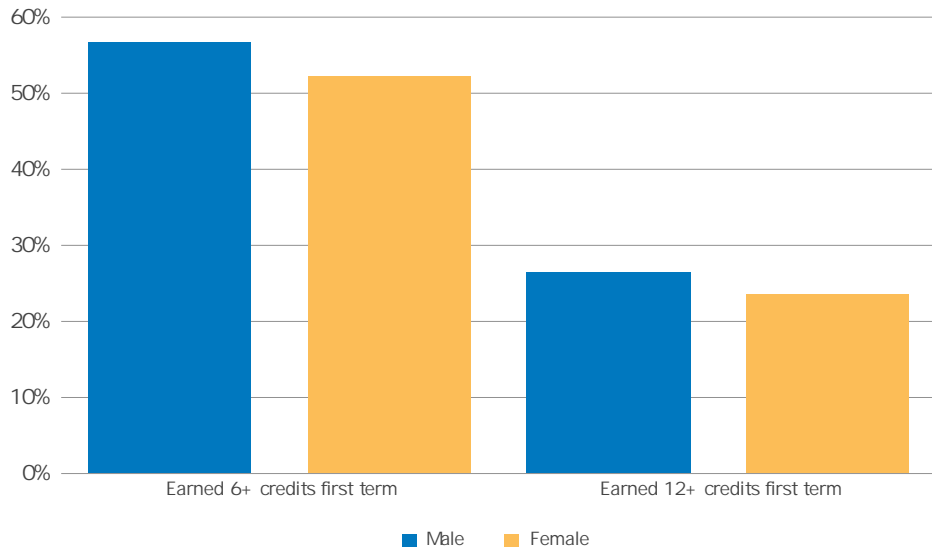
Year 1 Credit Success Rate by First-term Attendance Status



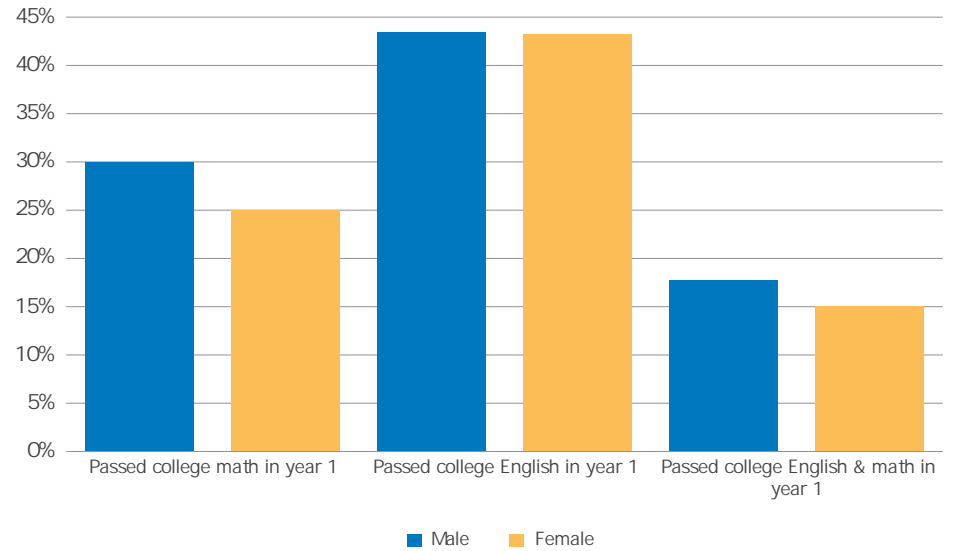
Retention and Credit Success Rate by First-term Attendance Status



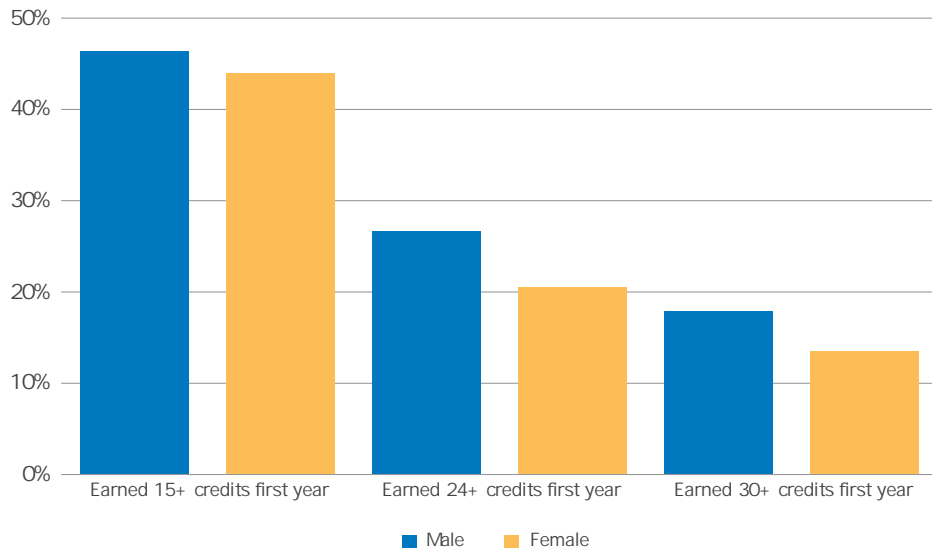
First Term Credit Success Rate by Gender



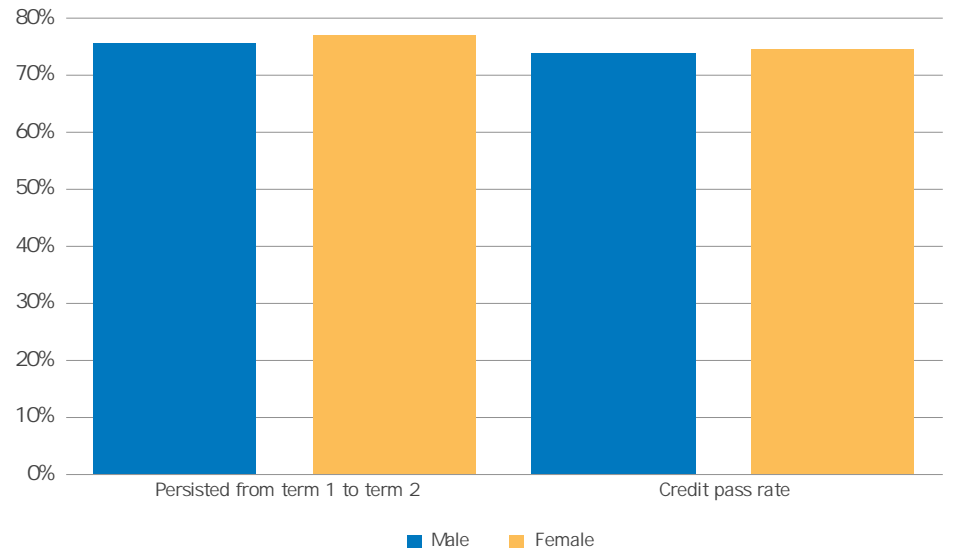
College Course Success Rate by Gender



Year 1 Credit Success Rate by Gender

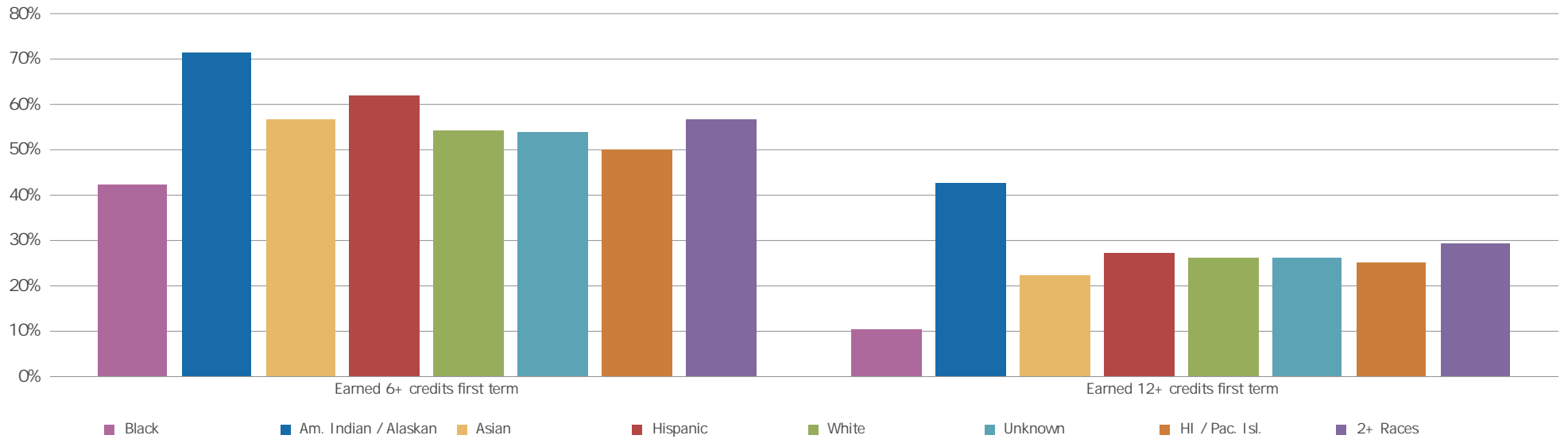


Retention and Credit Success Rate by Gender

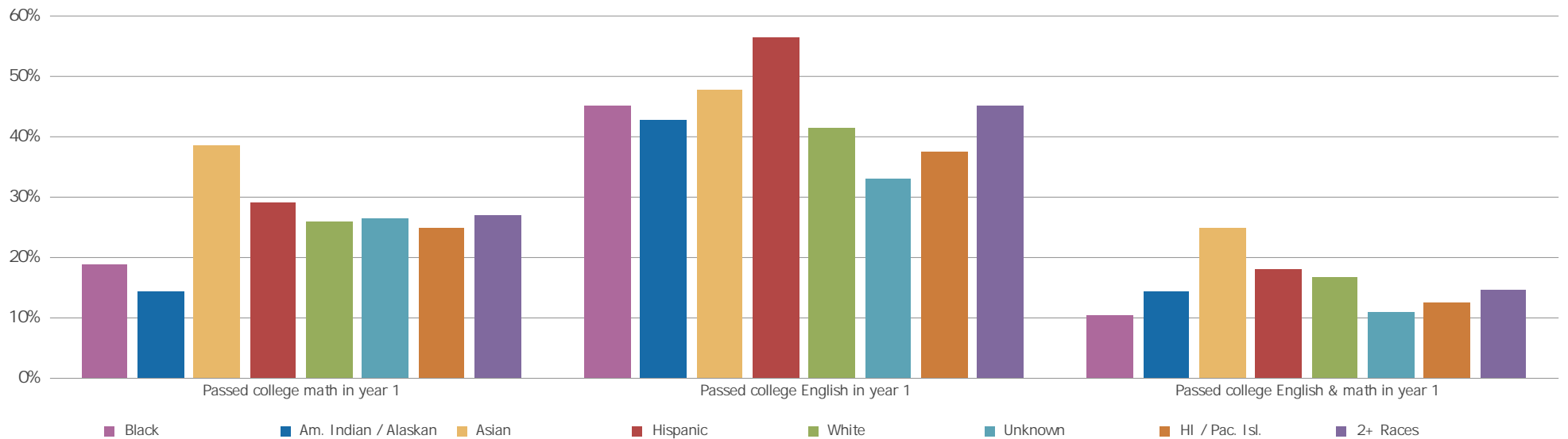


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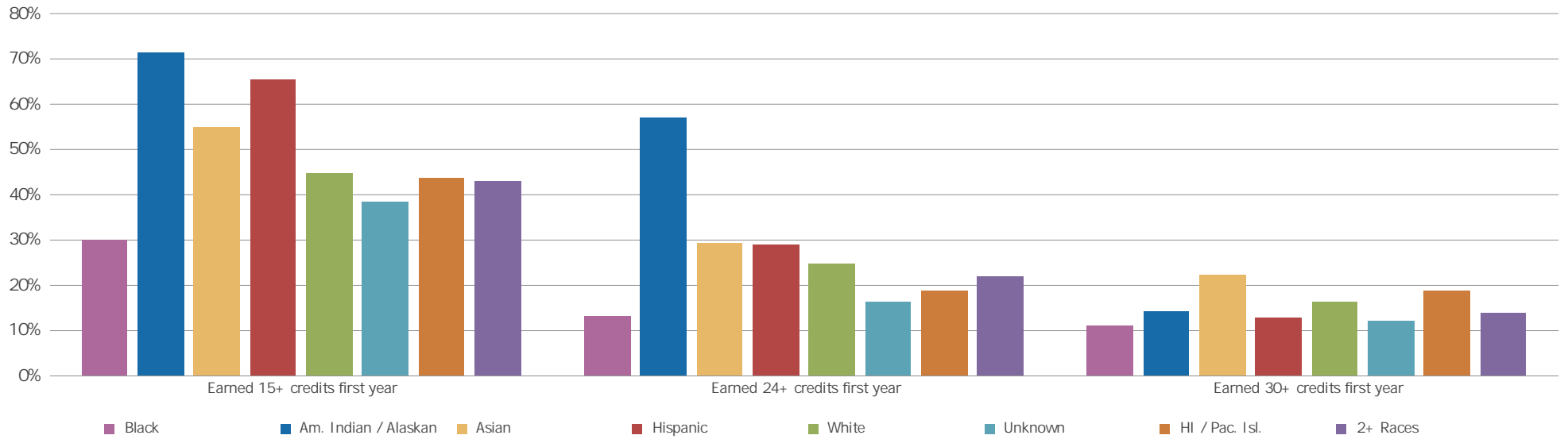
First Term Credit Success Rate by Race/Ethnicity



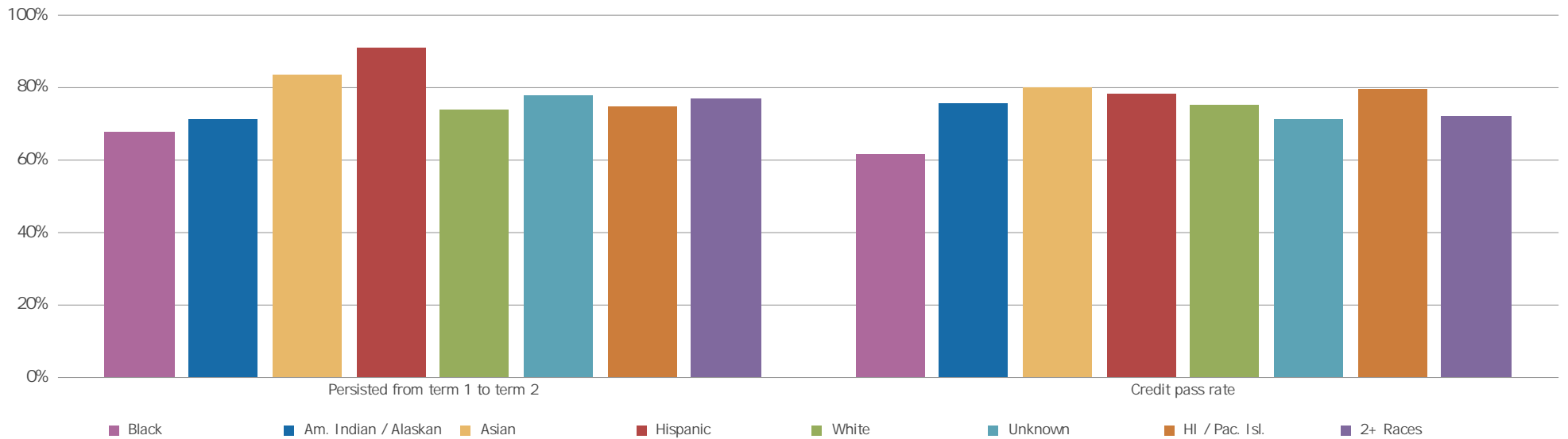
College Course Success Rate by Race/Ethnicity



### Year 1 Credit Success Rate by Race/Ethnicity



### Retention and Credit Success Rate by Race/Ethnicity



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## Definitions

| Cohort               | Definition   |
|----------------------|--|
| Main Cohort students | All students who entered the institution for the first time post high school completion and are enrolled in credit or developmental education classes in the fall term. Includes the following: Full-time and part-time enrollment, degree and<br><sup>2</sup> and |