Early Momentum Key Performance Indicators (KPIs): New Metrics for the Voluntary Framework of Accountability

Green River College

The Voluntary Framework of Accountability (VFA) is building on the work of the American Association of Community Colleges Pathways Project (AACC Pathways) reform work to improve the value of the VFA to participating colleges. College-wide reforms, like AACC Pathways, are complex endeavors that take many years to implement fully. That means that colleges will not see expected improvements in student completion rates for several years after the implementation of such reforms. Colleges need indicators in the near-term that they

Demographics for Main Cohort in College Students

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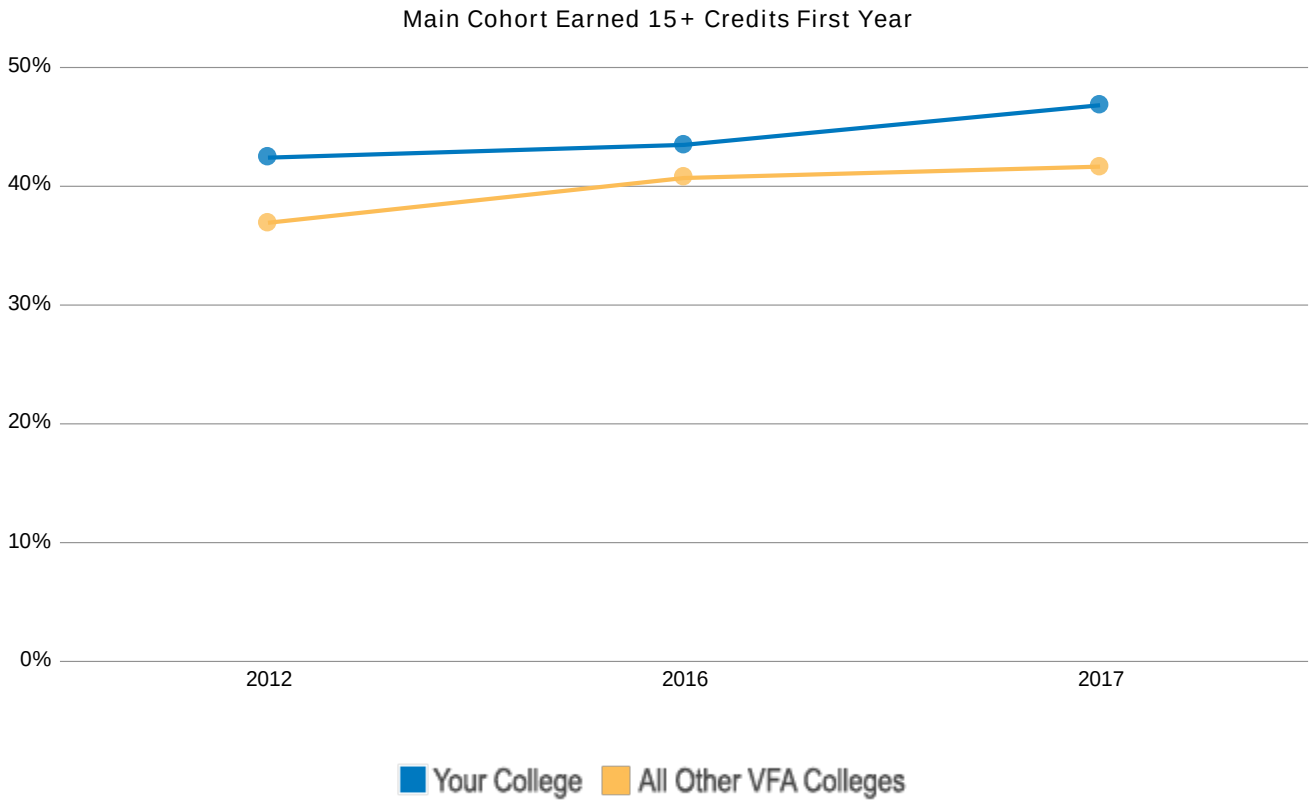
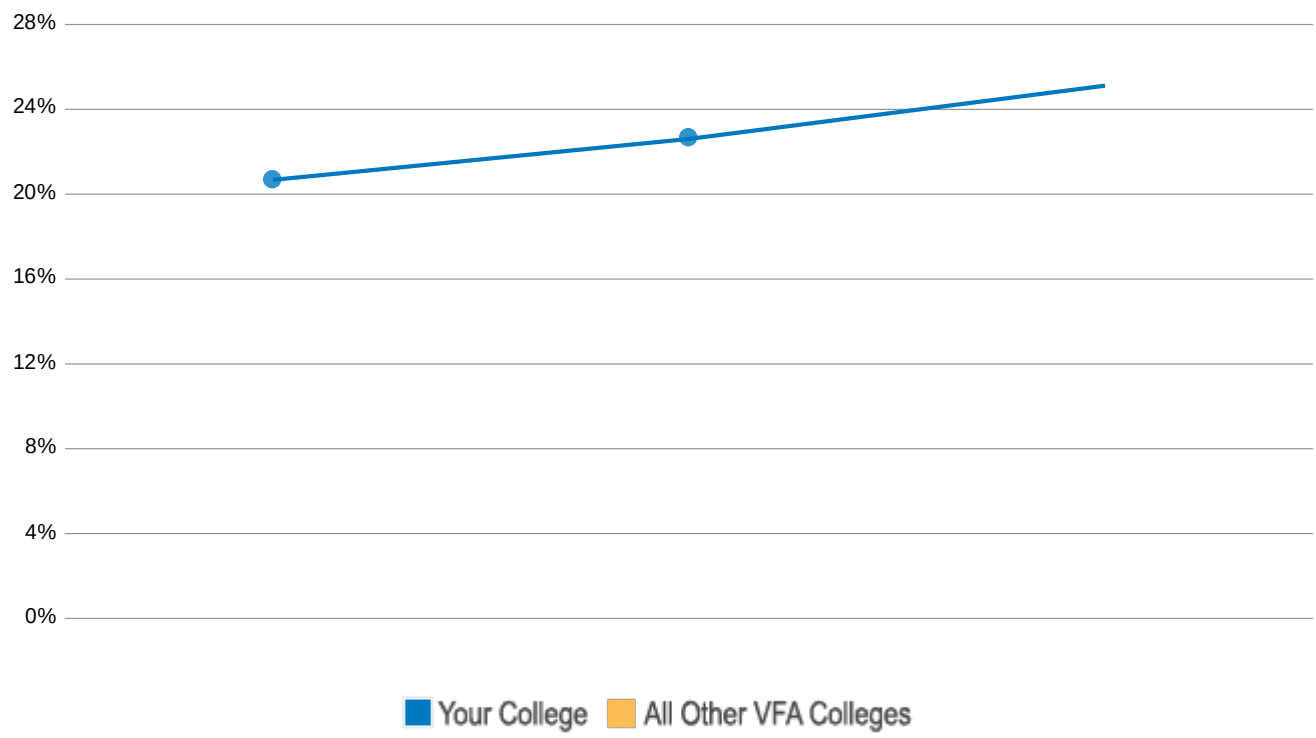
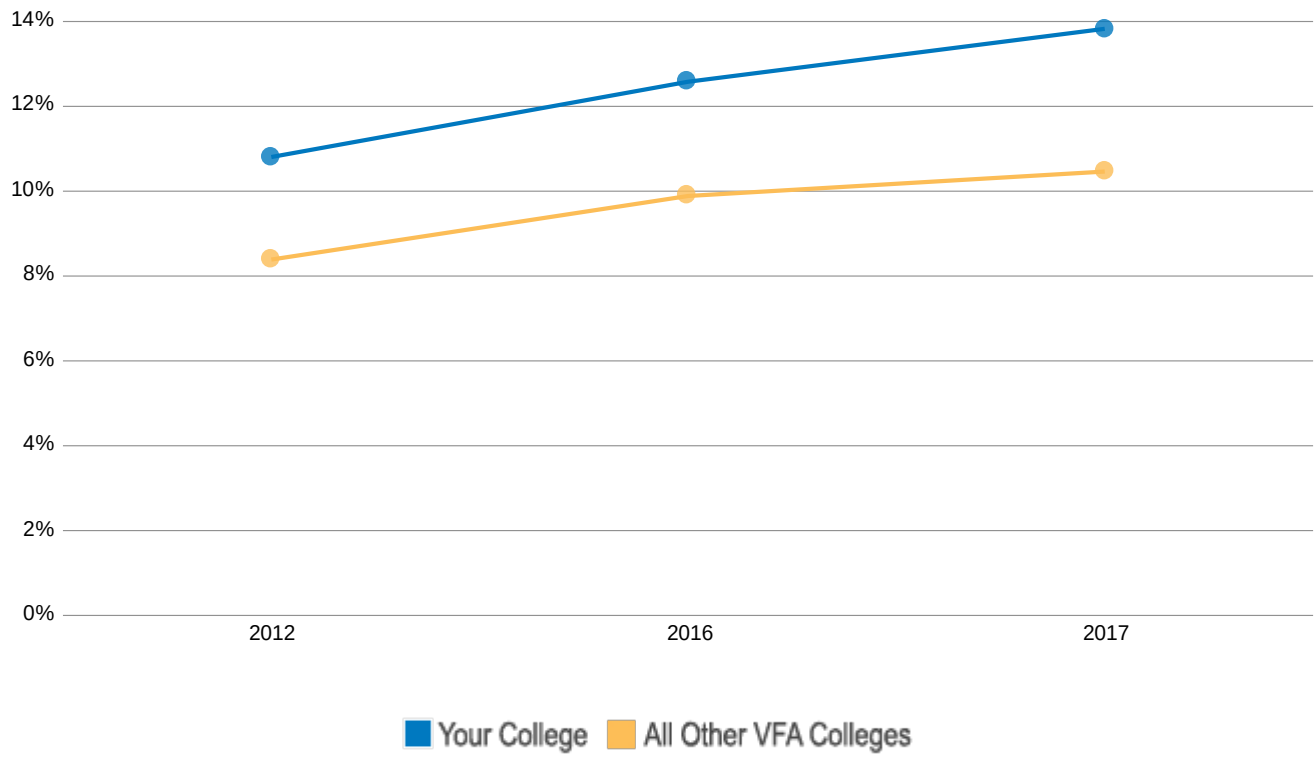
24%
20%
16%
12%
8%
4%
0%
Your College
All Other VFA Colleges


Main Cohort Earned 15+ Credits First Year
50%
40%
30%
20%
10%
0%
2012
2016
2017
Your College
All Other VFA Colleges

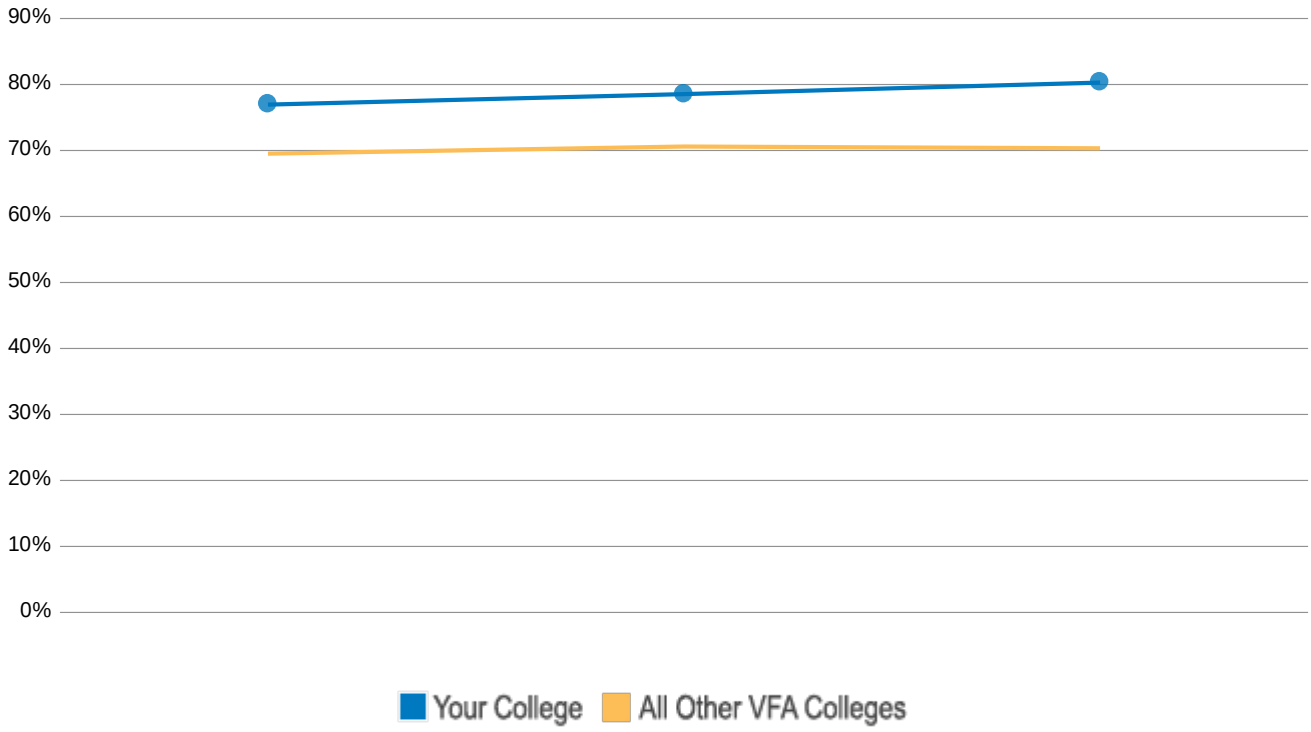


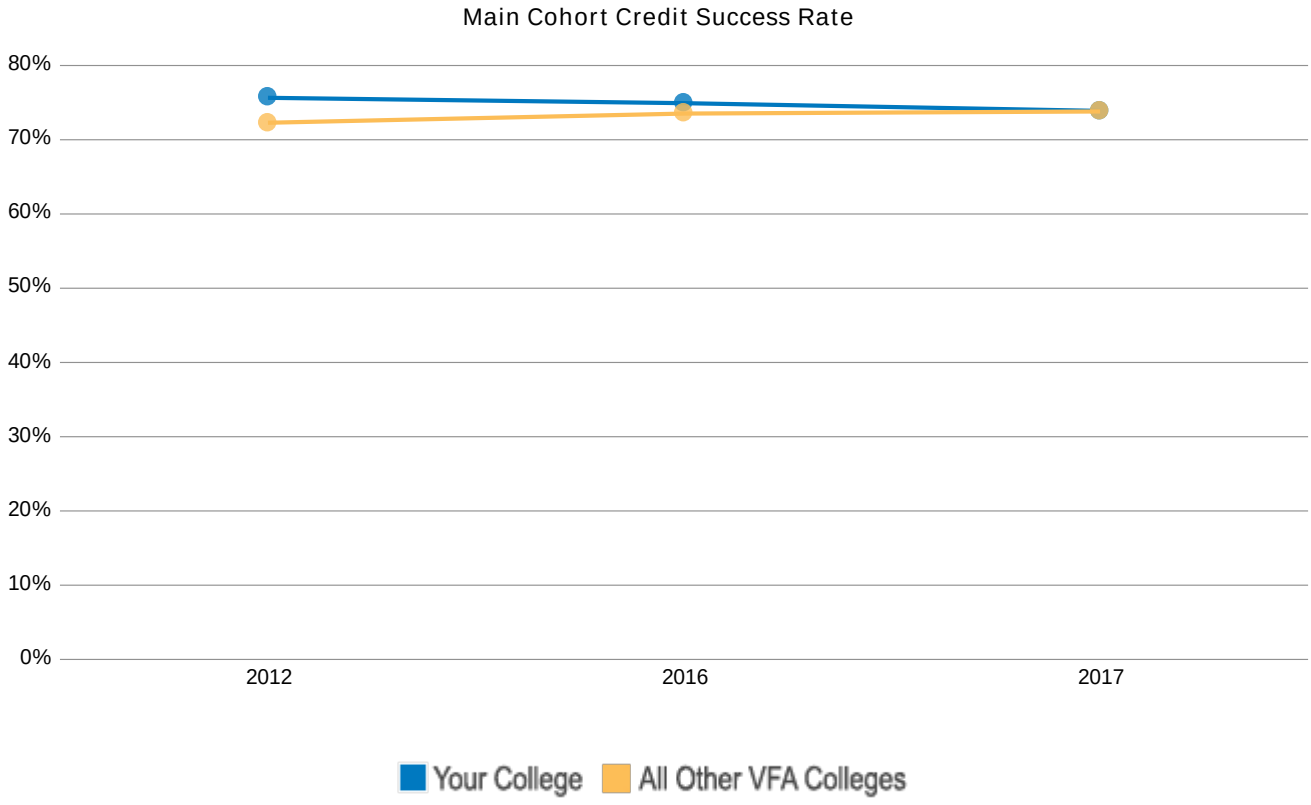
Main Cohort Earned 30+ Credits First Year



Your College
All Other VFA Colleges

Your College
All Other VFA Colleges

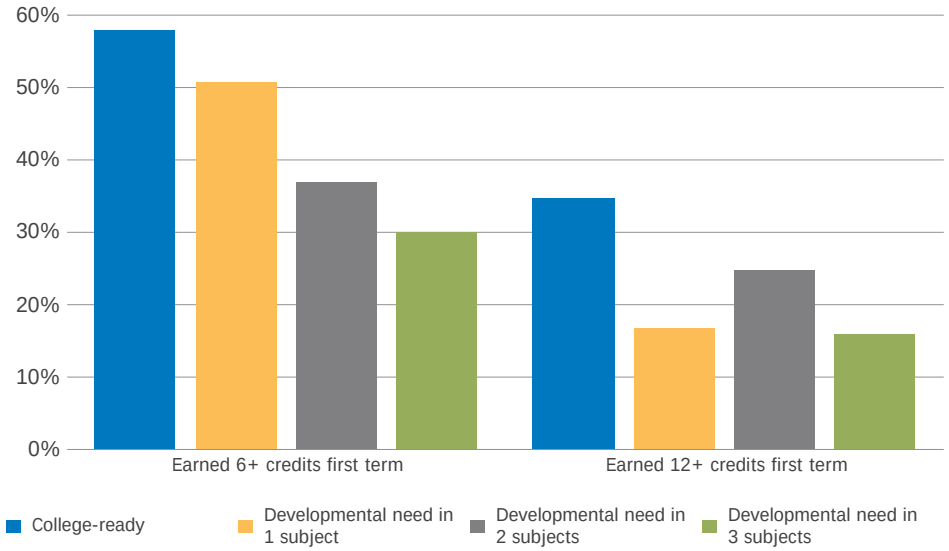

90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
Your College
All Other VFA Colleges


Main Cohort Credit Success Rate
80%
70%
60%
50%
40%
30%
20%
10%
0%
2012
2016
2017
Your College
All Other VFA Colleges

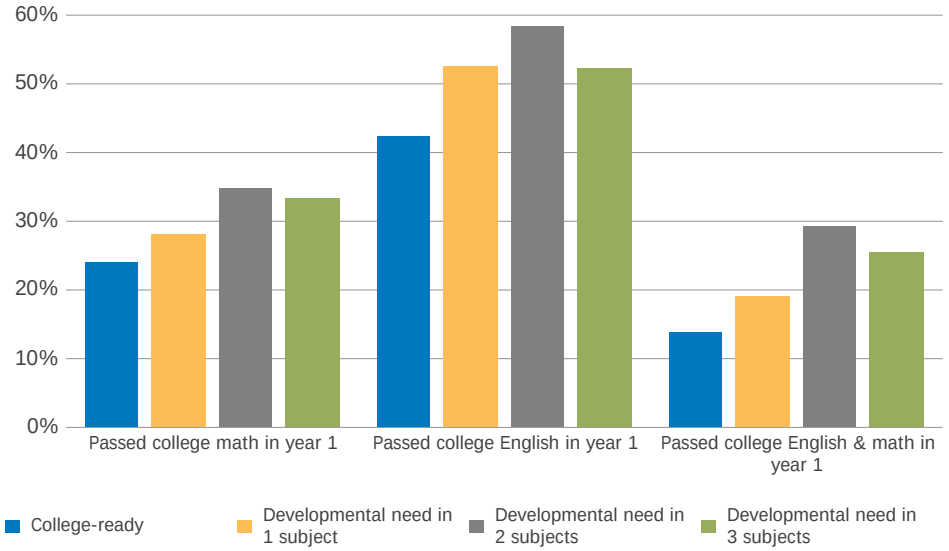
KPI Baseline Report for Green River College

College Readiness Status Disaggregation - Fall 2017 Main Cohort

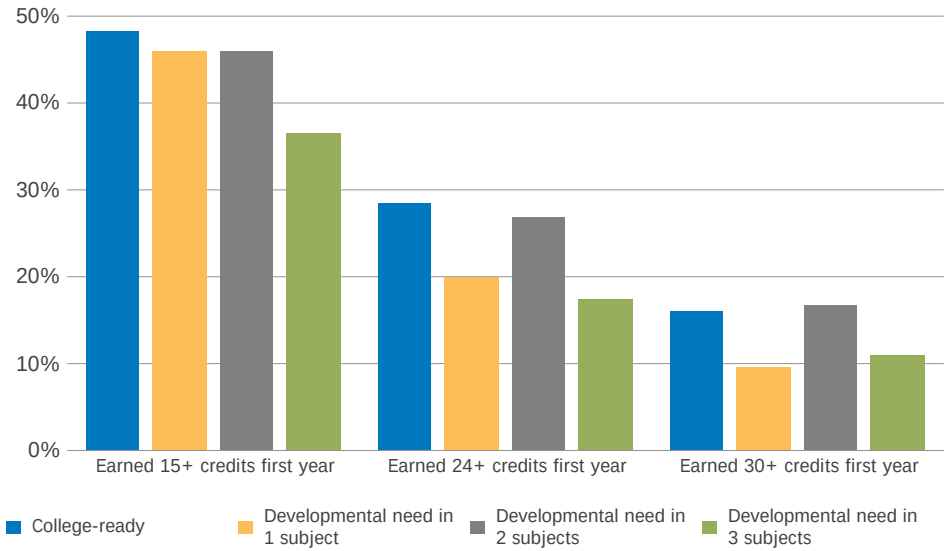
First Term Credit Success Rate by College Readiness



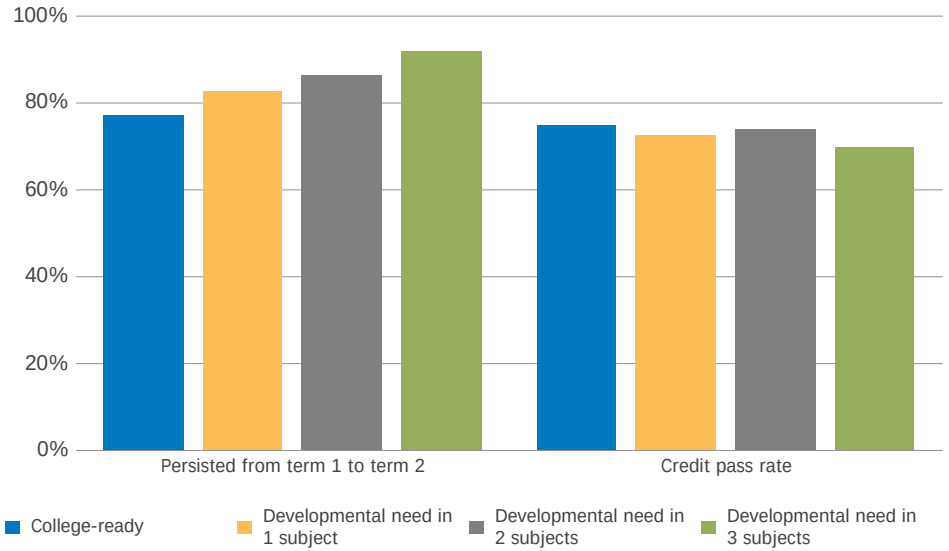
College Course Success Rate by College Readiness Status



Year 1 Credit Success Rate by College Readiness Status

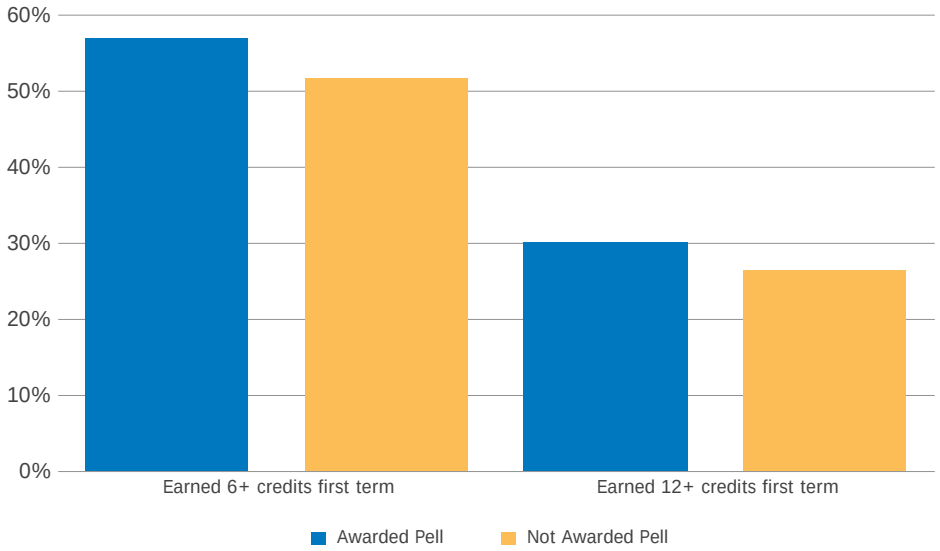


Retention and Credit Success Rate by College Readiness Status

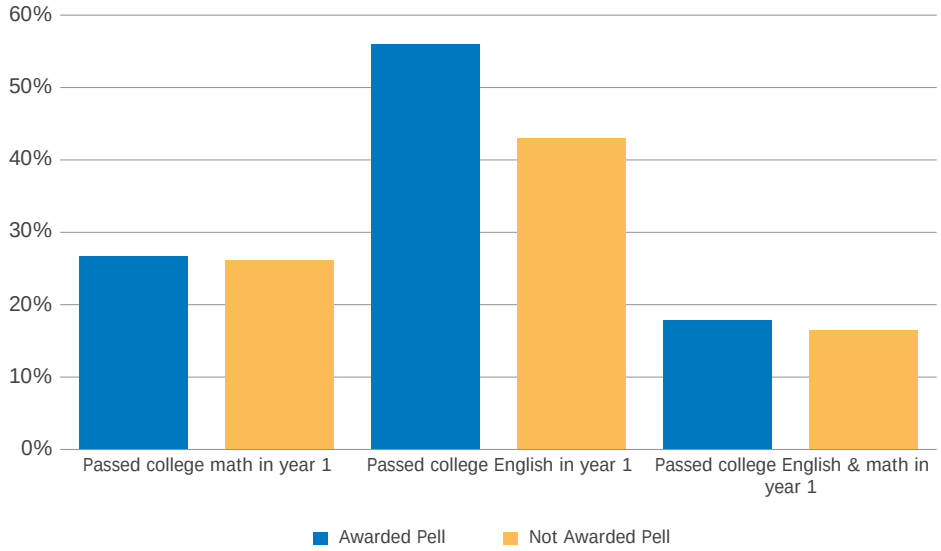


Pell Status Disaggregation - Fall 2017 Main Cohort

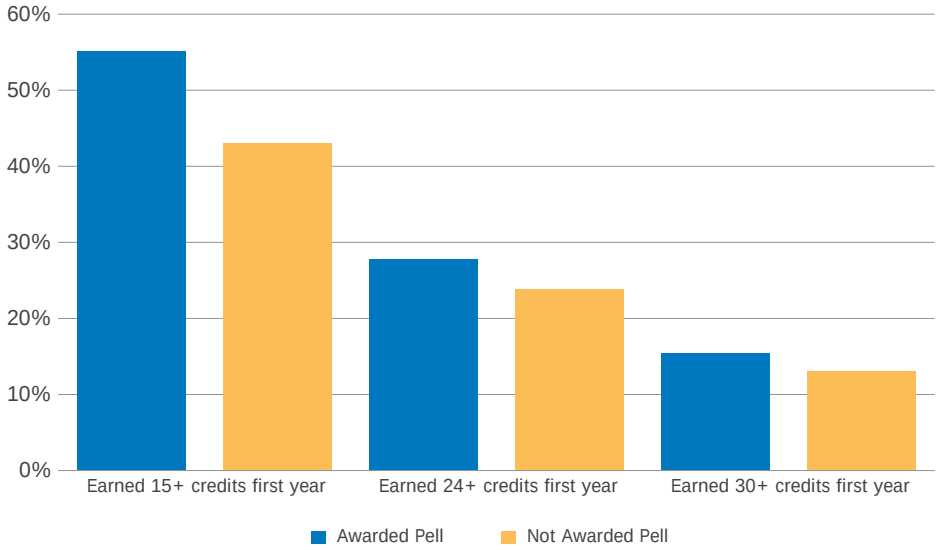
First Term Credit Success Rate by Pell Status



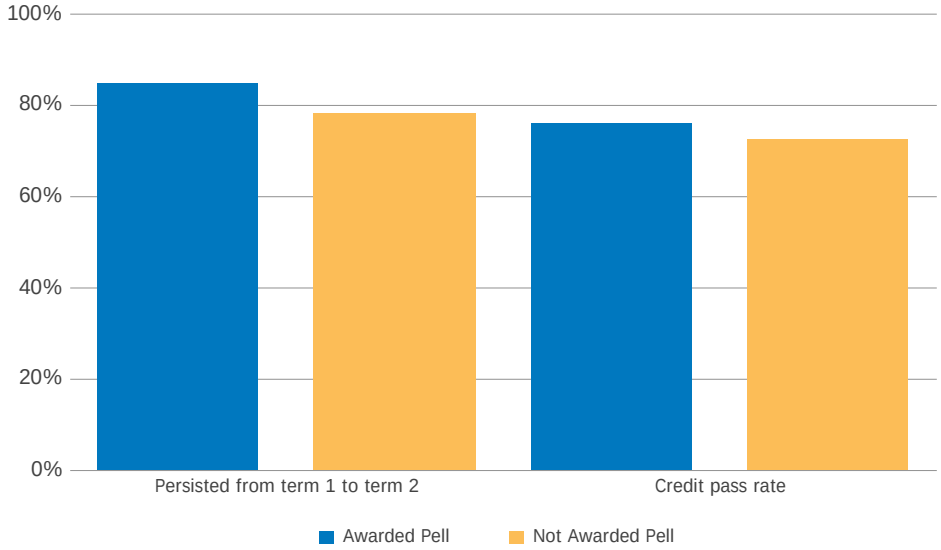
College Course Success Rate by Pell Status



Year 1 Credit Success Rate by Pell Status

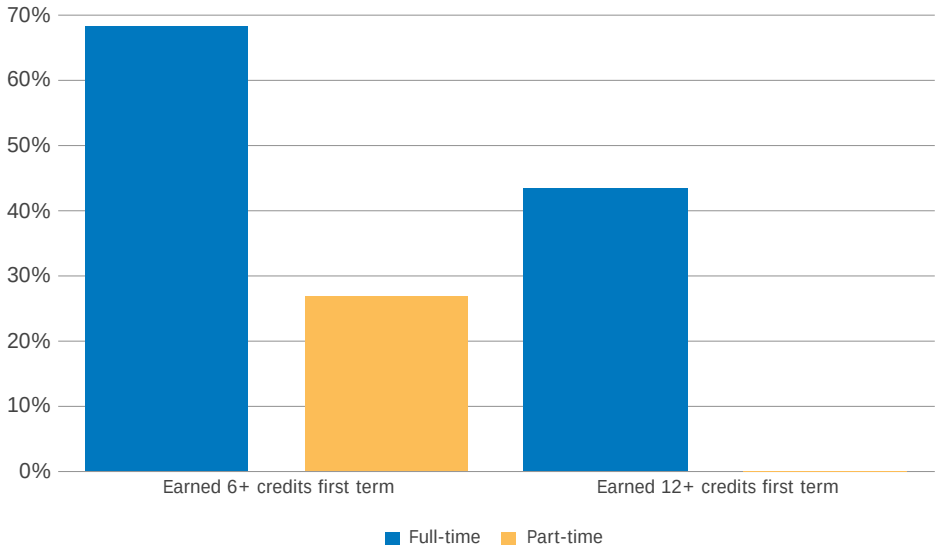


Retention and Credit Success Rate by Pell Status

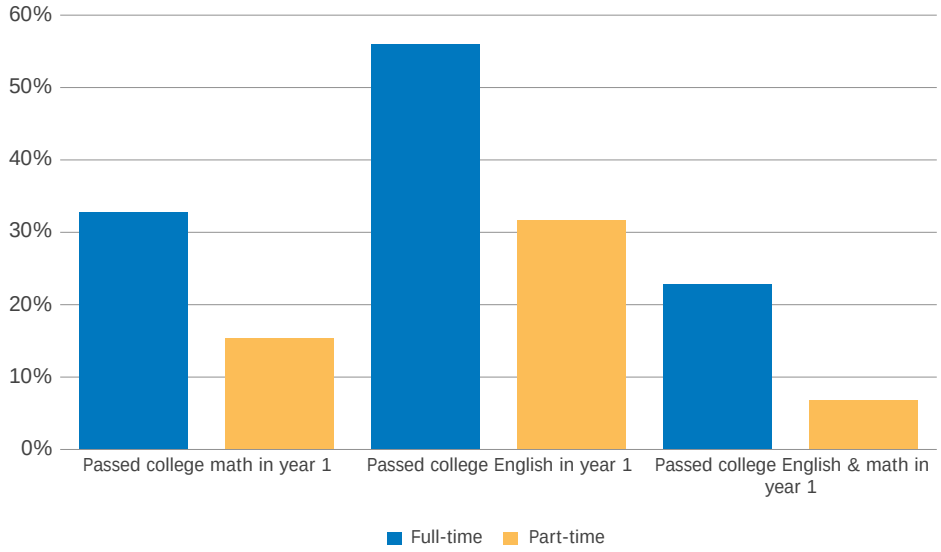


First-term Attendance Status Disaggregation - Fall 2017 Main Cohort

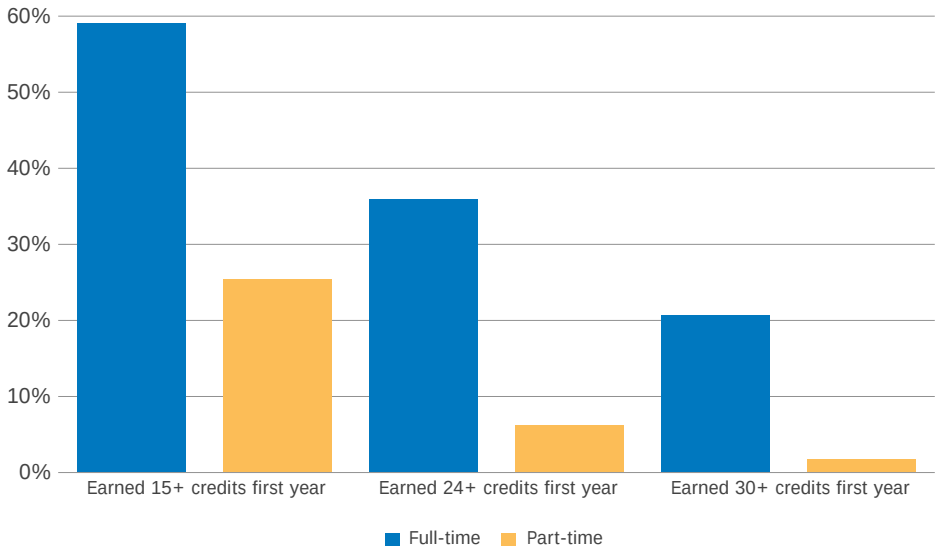
First Term Credit Success Rate by First-term Attendance Status



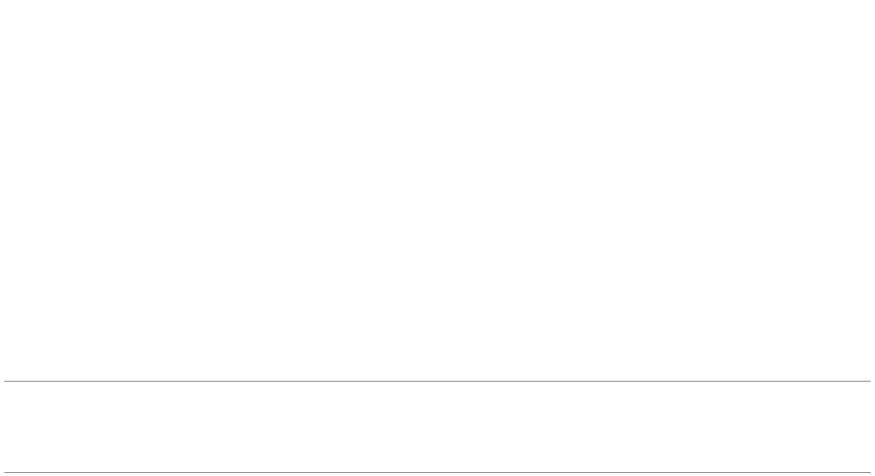
College Course Success Rate by First-term Attendance Status



Year 1 Credit Success Rate by First-term Attendance Status



Retention and Credit Success Rate by First-term Attendance Status



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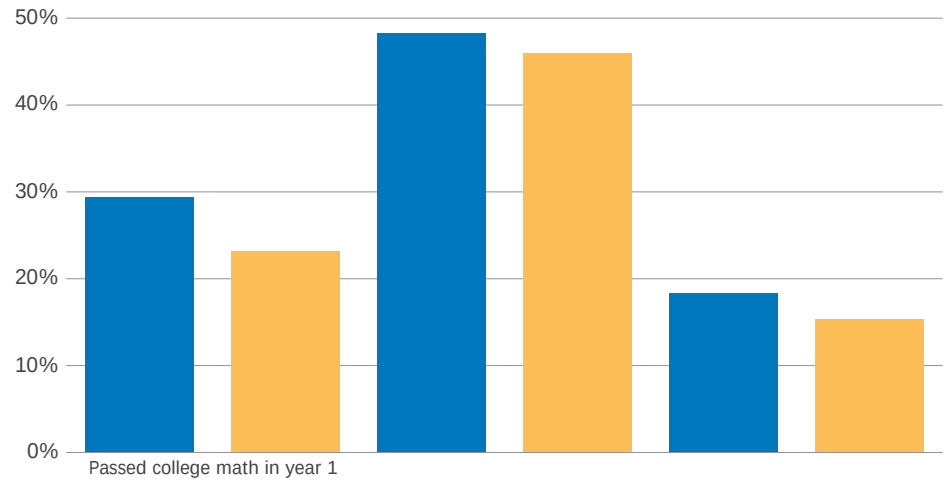
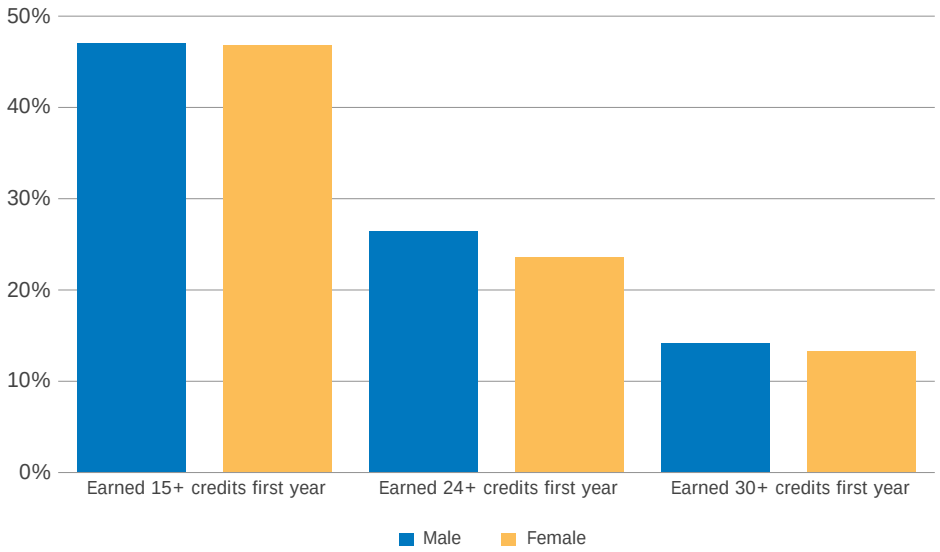
First Term Credit Success Rate by Gender

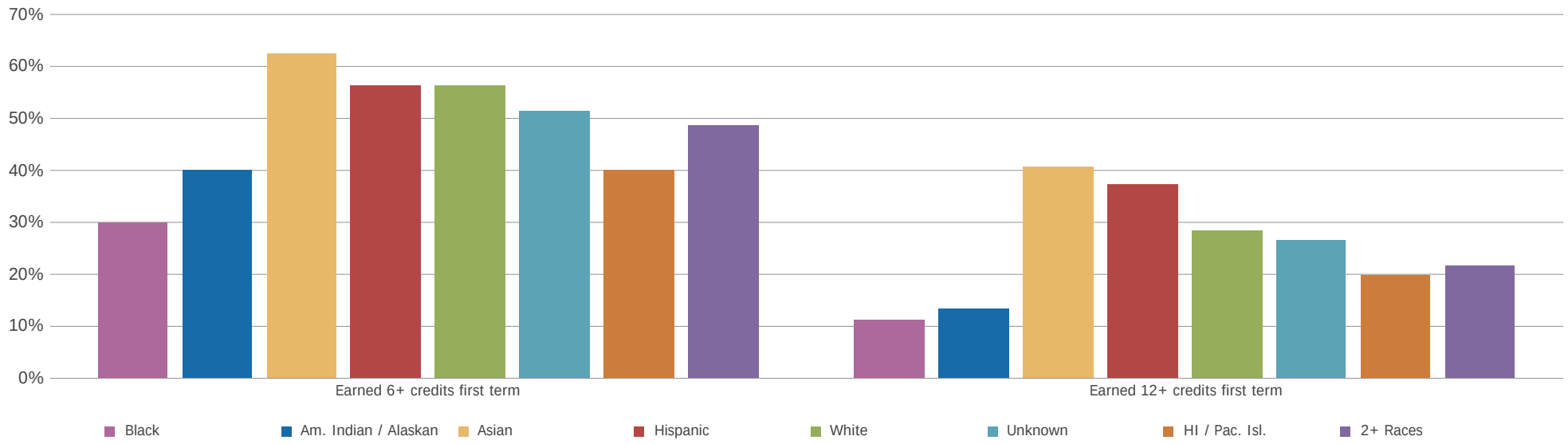
College Course Success Rate by Gender



Year 1 Credit Success Rate by Gender

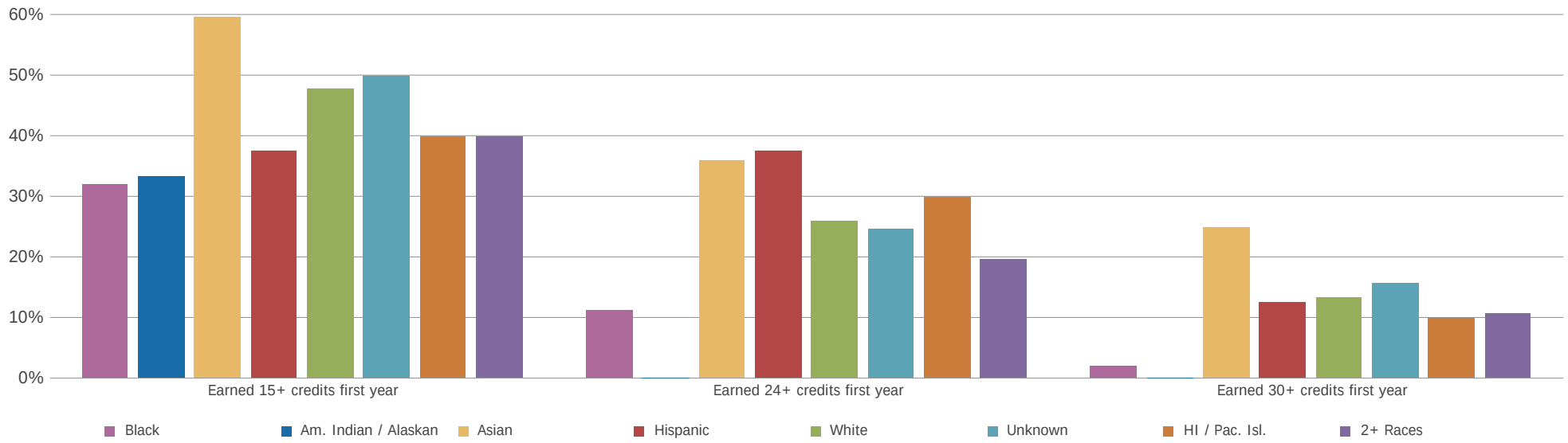


Retention and Credit Success Rate by Gender


70%
60%
50%
40%
30%
20%
10%
0%
Earned 6+ credits first term
Earned 12+ credits first term
Black
Am. Indian / Alaskan
Asian
Hispanic
White
Unknown
HI / Pac. Isl.
2+ Races

Race/Ethnicity Disaggregation - Fall 2017 Main Cohort

Year 1 Credit Success Rate by Race/Ethnicity



Retention and Credit Success Rate by Race/Ethnicity

KPI Baseline Report for Green River College

Definitions

Cohort	Definition
Main Cohort students	All students who entered the institution for the first time post high school completion and are enrolled in credit or developmental education classes in the fall term. Includes the following: Full-time and part-time enrollment, degree and Ö Ŏ Ş Ǝ İ and